

Application and Schedule Teacher In Residence Program At Rocky Mountain National Park

Teacher application packets

A complete application packet shall include: a cover letter of interest describing why you are interested in this opportunity, and what will make you a good candidate; a current resume, a completed application form found below; a letter of endorsement by a building administrator; and three professional references.

Park Responsibilities

Park will:

- provide a park VIP ranger uniform and name tag.
- supply park specific training. The park will supply sufficient materials for the teacher to gain general knowledge about the park's resources.
- pay teachers \$350 a week (9-weeks).
- provide on-site housing without charge.
- supply teachers with access to a digital cameras and equipment to produce media products.

Teacher Responsibilities

To qualify for the program, teachers must:

- Sign a letter of commitment to a minimum of 8 weeks, from June – July.
- Agree to wear a park VIP ranger uniform.
- Adhere to park policy.
- Complete the application and provide 3 references.
- Obtain a letter from their school principal, endorsing them.
- Conduct a series of activities for their students during the following school year, in the classroom.
- Wear their uniform on duty and during National Park week and give several presentations to their classes and at one other school.
- Write one newspaper article.
- Document their experience with at least 20 photos, some in uniform (both in the park and the classroom), and some in civilian clothes in the classroom.
- Track and complete a form documenting all programs for the public given at the park, and as a Teacher-Ranger in the classroom.
- Preparing a binder and electronic files of the activities and materials they have developed.

Application for the Teacher to Ranger to Teacher Program

Name:

Home Address:

Home or Cell Phone Number:

School and District:

School Address:

School Phone Number:

Email (Most frequently used):

How best to contact you and what time:

Grade level and courses taught this year and in the coming year:

1. Percentage of ethnic populations at your school (this could be based on the School Lunch program, Title 1 data, or other factors, please describe if needed):

2. Can you commit to 8 weeks of employment between June 3, 2010 and July 26, 2013 (small leave requests will be considered during this time)?

3. If you do not live within commuting distance, are you agreeable to living in park housing and possible having a roommate? Do you have any special housing needs?

4. What kinds of activities and ideas could be of interest to your students and how would you incorporate it into your classroom?

5. Are you willing to wear the National Park Service VIP uniform during National Park Week in April, do presentations about the park service for your school, and in other district schools?

A) Summarize what you think you would like to do in the park this summer.

B) Summarize what you think you might expect be asked to do for the park.

C) What are your impressions of what a ranger does in a National Park?

If you have any questions, please call or email.

Please send your application or email reply to:

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